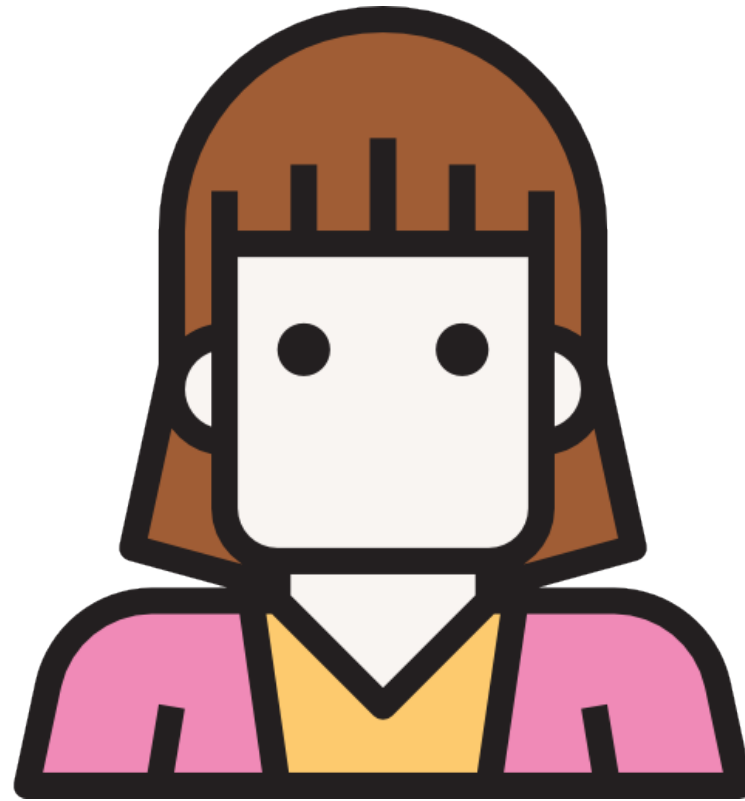


# Why most published research findings are of little use for business decisions

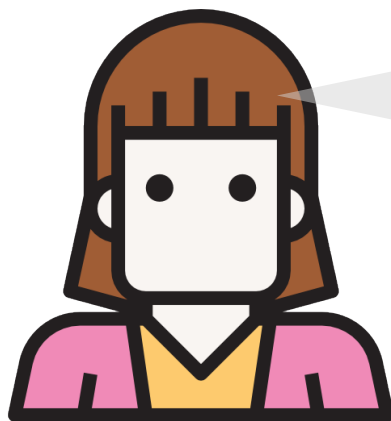
An introduction to causal modelling

# Case Study: Angela's got a new job as market researcher



Angela M.,  
Market Researcher

# Saratoga County, one of the top places to live at in the USA



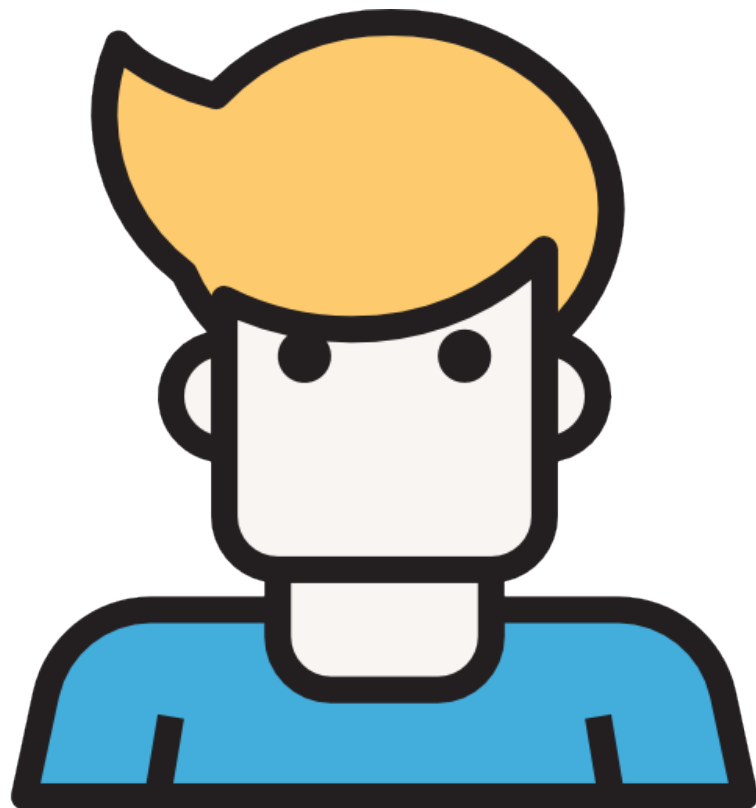
Yeah, I love my new job!

Angi

## Angi's first project in the new job

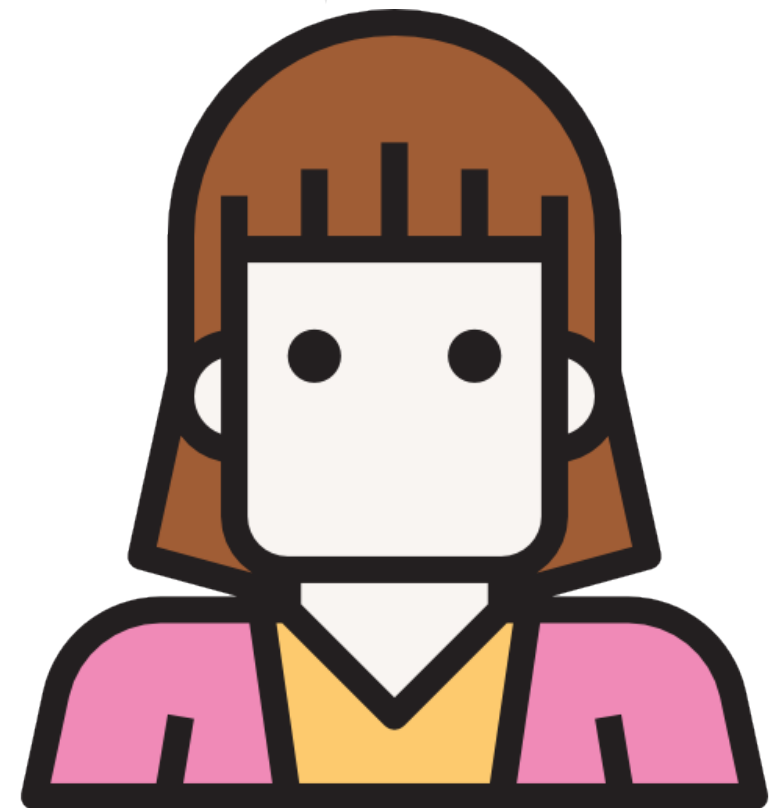
Predicting the price of a two-bedroom house

What's the worth of my house? Two bedrooms! Great bedrooms!



Don, real estate giant

I'll find out.  
The science way.



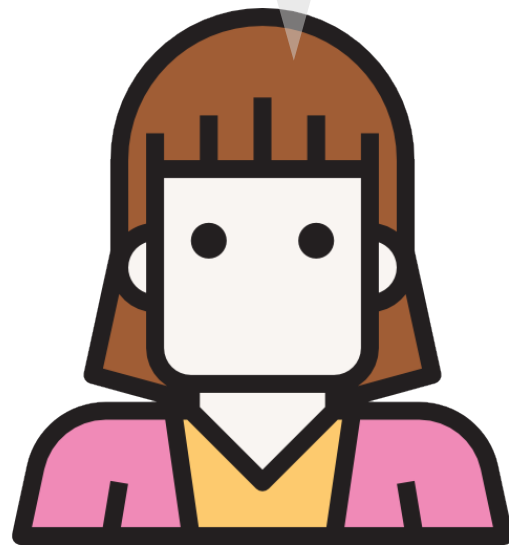
Angi, market researcher



# Here's a glimpse on her data

First 10 rows of 1728

I love data! 🥰



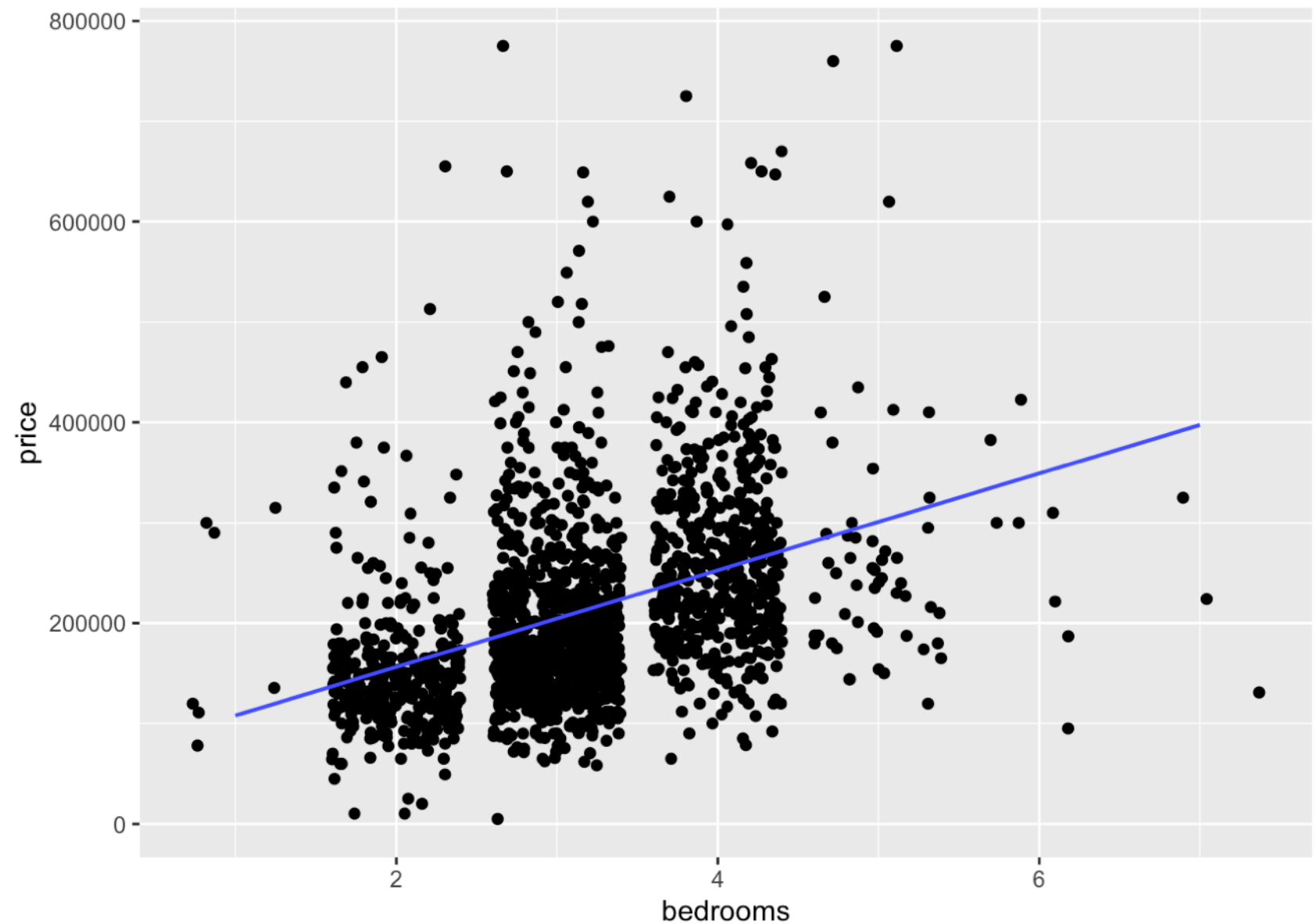
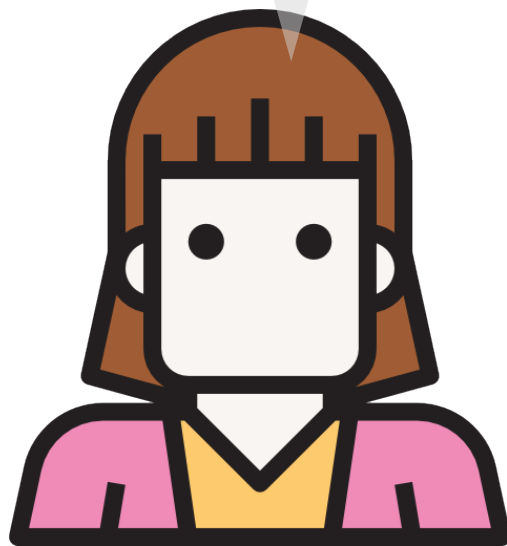
Angi

price	square-feet	age	a/c	fireplace	heating	...
132500	84.17	42	No	Yes	Electricity	
181115	181.44	0	No	No	Gas	
109000	180.60	133	No	Yes	Gas	
155000	180.60	13	No	Yes	Gas	
86060	78.04	0	Yes	No	Gas	
120000	107.02	31	No	Yes	Gas	
153000	255.67	33	No	Yes	Oil	
170000	154.40	23	No	Yes	Oil	
90000	151.62	36	No	No	Electricity	
122900	131.55	4	No	No	Gas	
...	...	...	...	...	...	

# Model 1: Price as a function of number of bedrooms

The more bedrooms, the higher the price of the real estate

Hey Don! More bedrooms, more bucks!



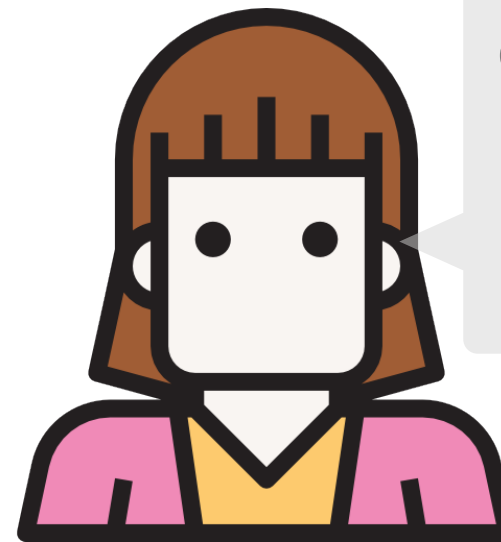
# Angi reporting back to Don. Don isn't happy.

```
modell <- lm(price ~ bedrooms,  
data = SaratogaHouses)  
coef(modell)
```

```
## (Intercept) bedrooms  
## 59862.96 48217.81
```

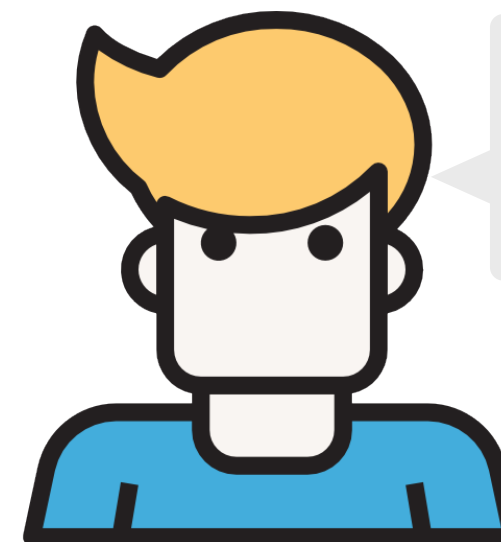
```
dons_house <- data.frame(bedrooms = 2)  
predict(modell, dons_house)
```

```
## 1  
## 156298.6
```



Angi

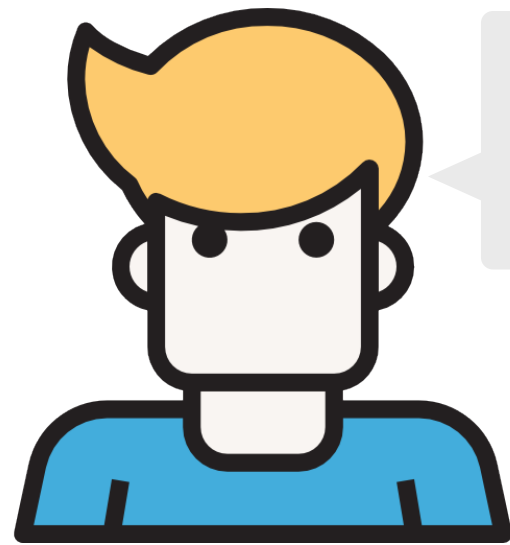
I've crunched the data. Each bedroom adds 50k worth's. Your house sells at 150k.



Don

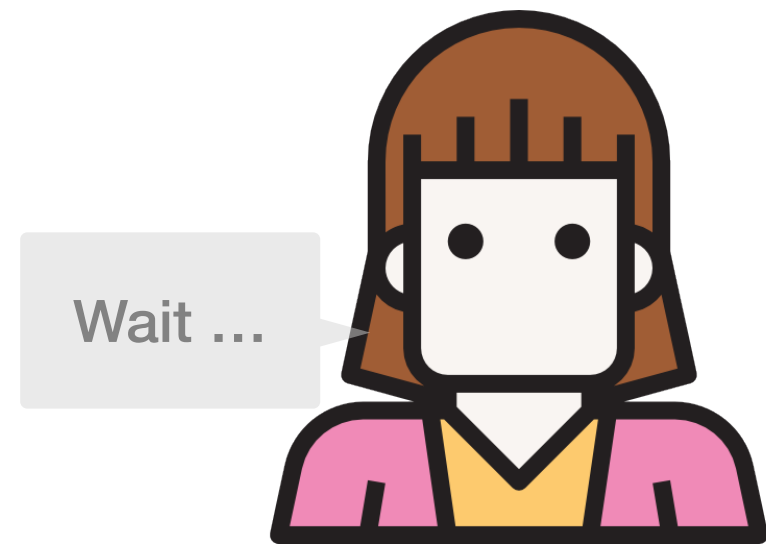
Not enough! 🤔 😡 🤯

## Don's got an idea: Split each bedroom into two



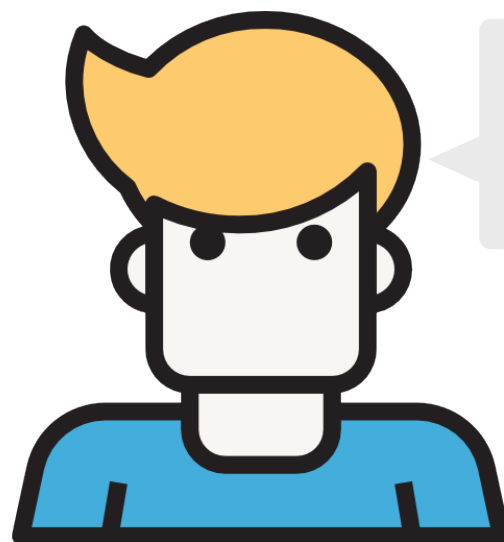
Don

I'll split each bedrooms into two!



Angi

Wait ...



Crunch the data – now!

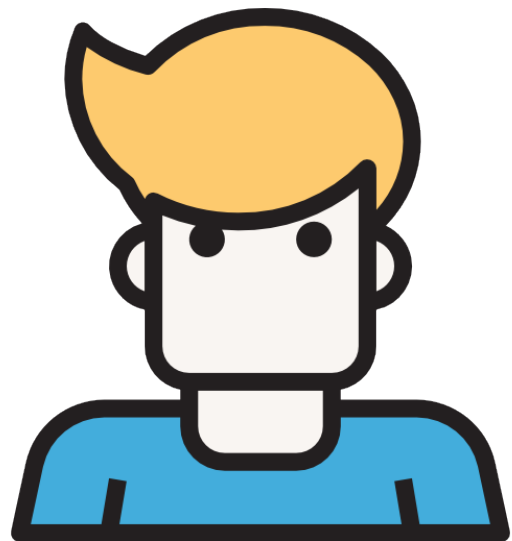


## With 4 bedrooms, the price rises to 250k, model 1 says

House price with four bedrooms

```
dons_new_house <- data.frame(bedrooms = 4)  
predict(model1, dons_house)
```

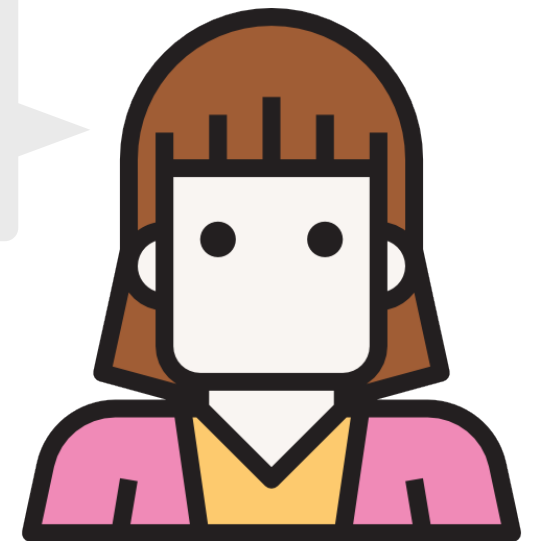
```
##           1  
## 252734.2
```



Don

I nailed it!  
Now I'll earn 250k,  
a full 100k plus! 💰

Not so fast ...



Angi

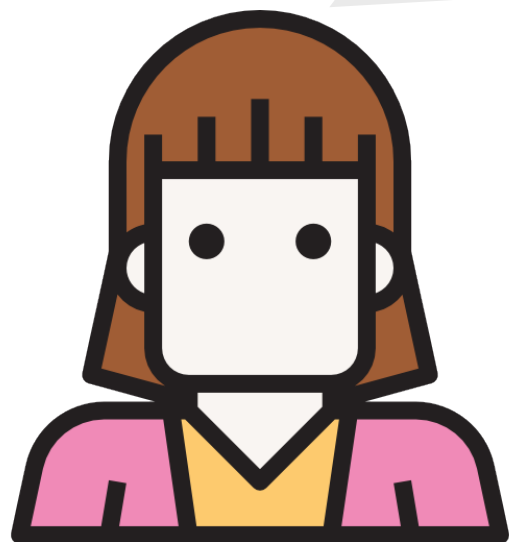
## Model 2: Price as a function of two predictors: bedrooms + living area

More bedrooms, *less* price – once living area is added to the model

```
model2 <- lm(price ~ bedrooms + livingArea, data = SaratogaHouses)
coef(model2)
```

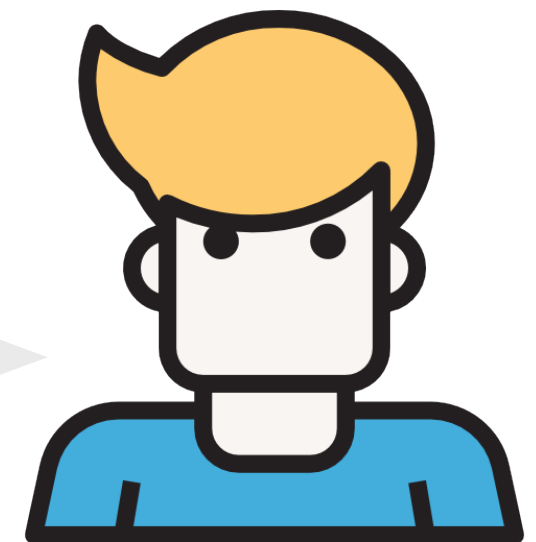
```
## (Intercept)    bedrooms  livingArea
##  36667.895  -14196.769    125.405
```

Splitting the bedrooms  
may *reduce* your price,  
Don!



Angi

Reduce price?!  
Oh no!

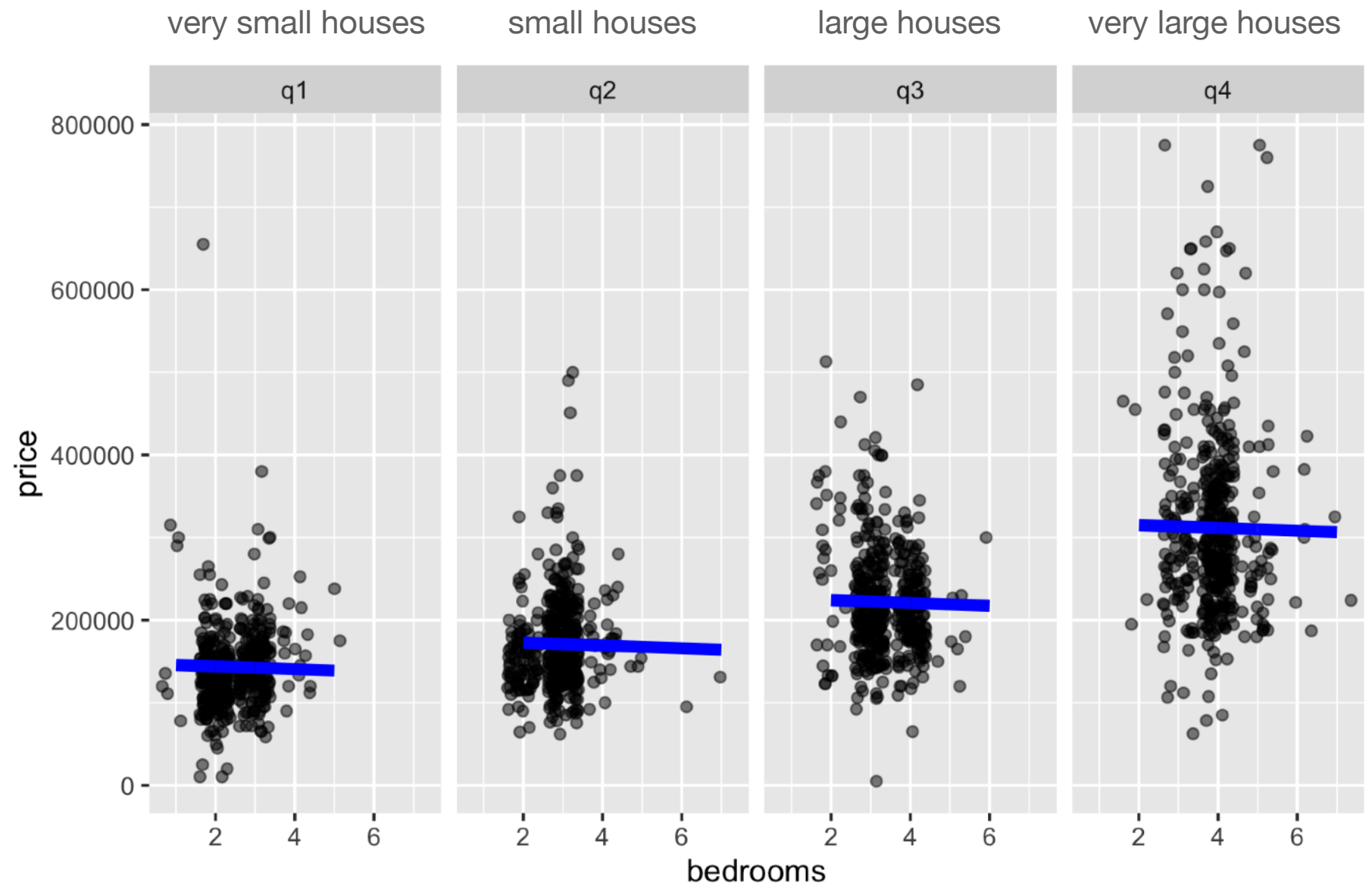
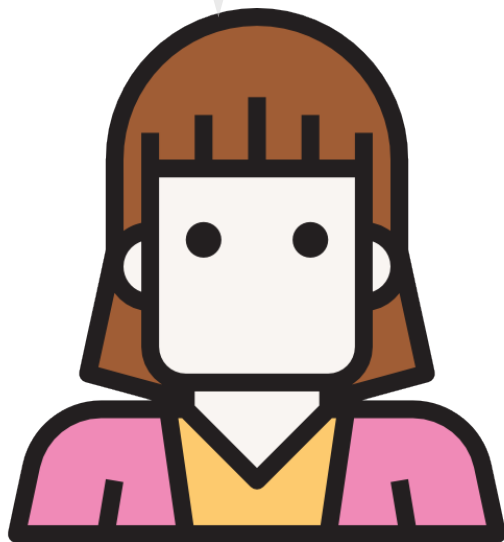


Don

# The number of bedrooms is negatively associated with price

... when the size of the living area is controlled for

Now a negative association!



## Take-home message #1

Adding predictors can (starkly) change the picture

Adding predictors will often change the association to the outcome of the other predictors.

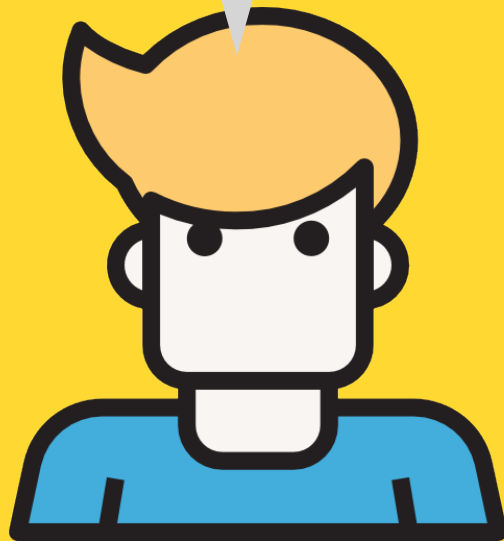


Wolfi

## Take-home message #2

Statistical results cannot reveal the true value

But which model should I trust? Model 1 or model 2?



Don

Statistics cannot tell.



Wolfi

## Take-home message #3

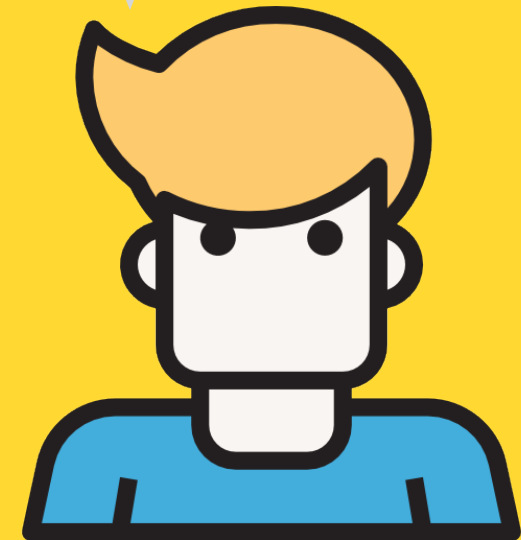
Statistical results cannot reveal the true value

Many observational studies  
are unfit for decision making.



Wolfi

Who are you? The slayer  
of science or what?

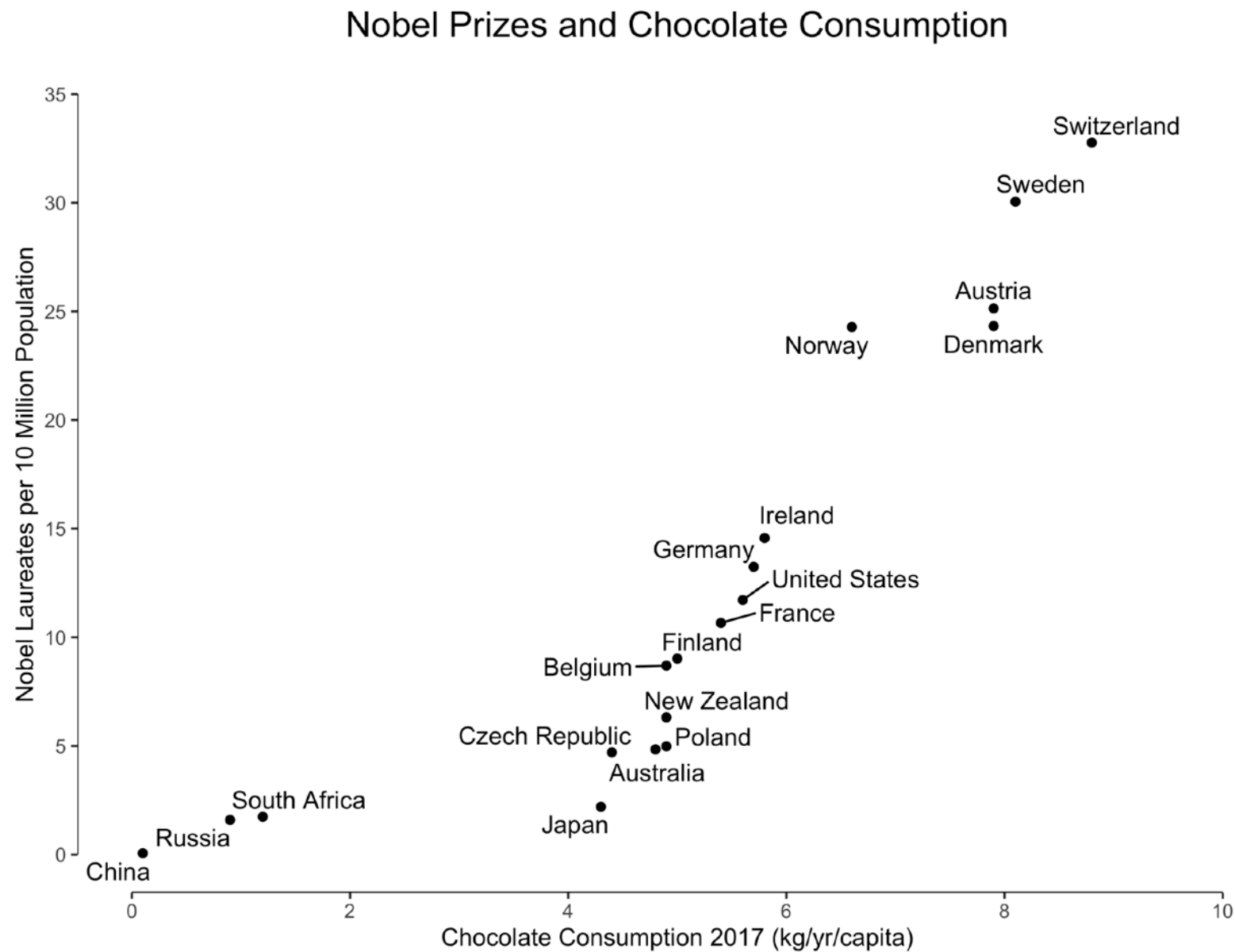


Don

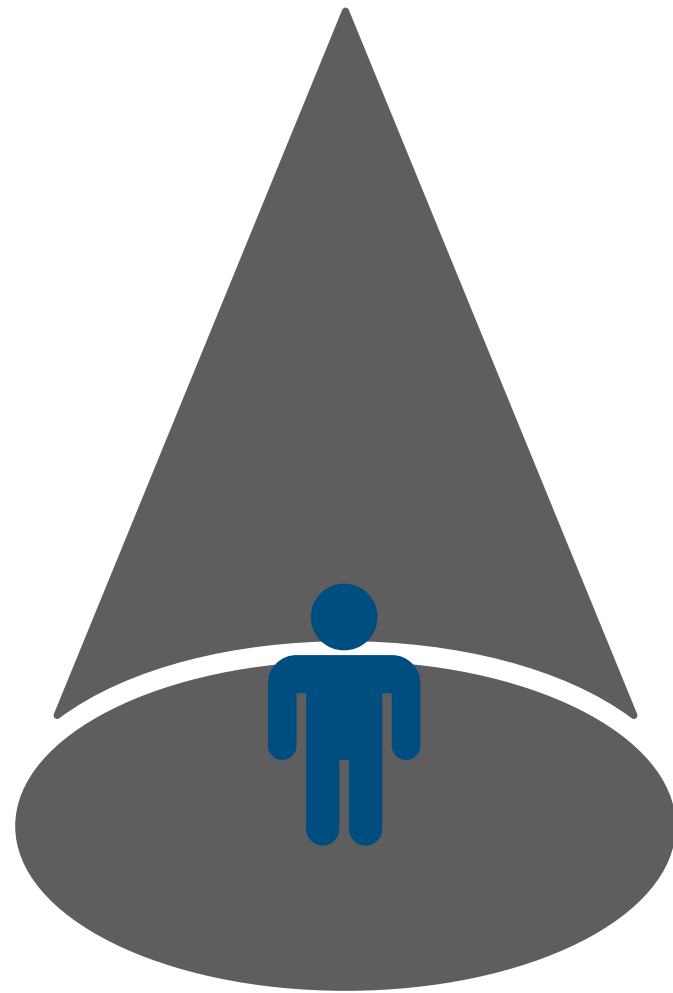


# Spurious correlation: Example

Chocolate makes for Nobel prizes?!



# Statistical associations can be real ... or spurious



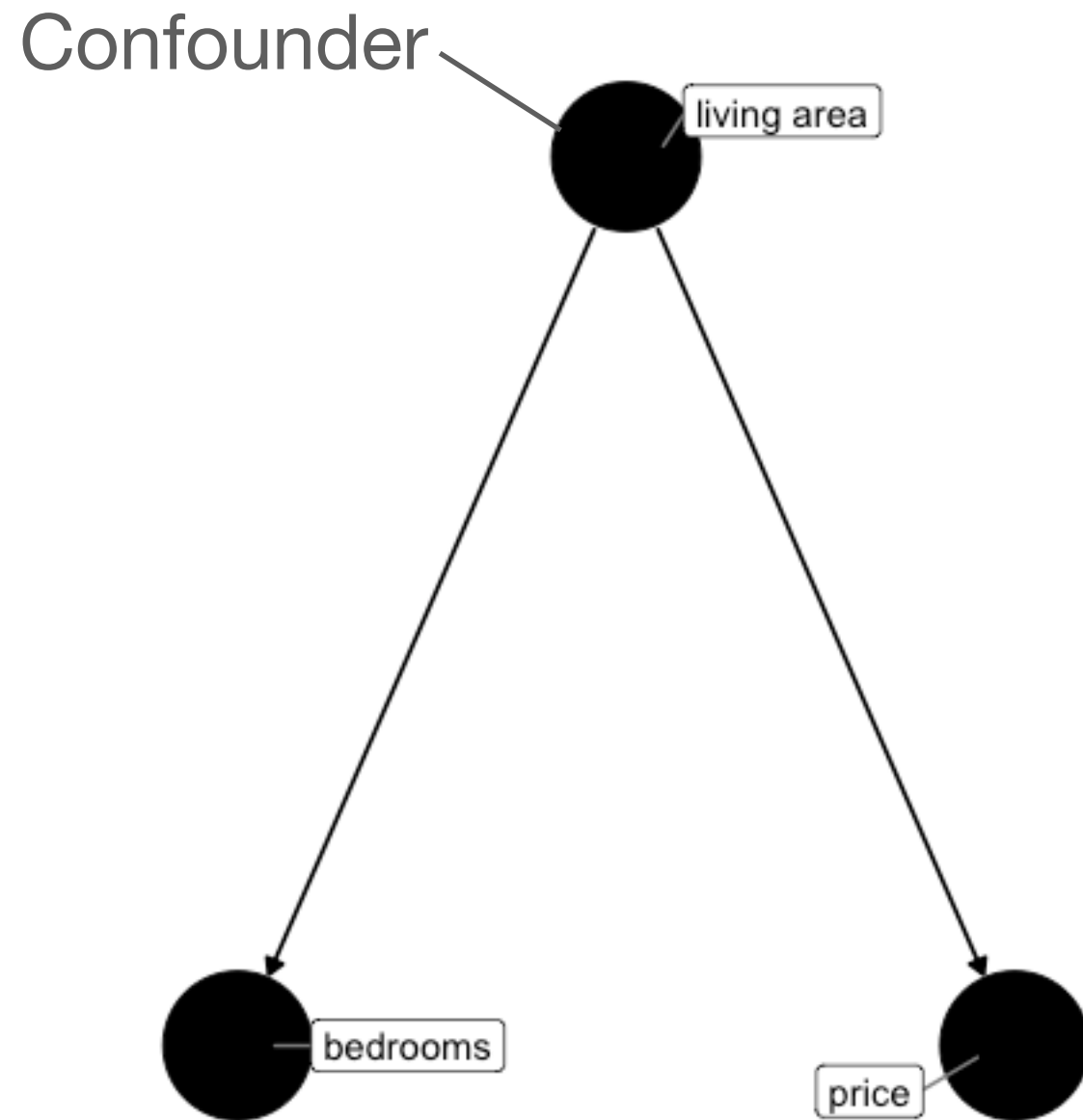
Fake (spurious)



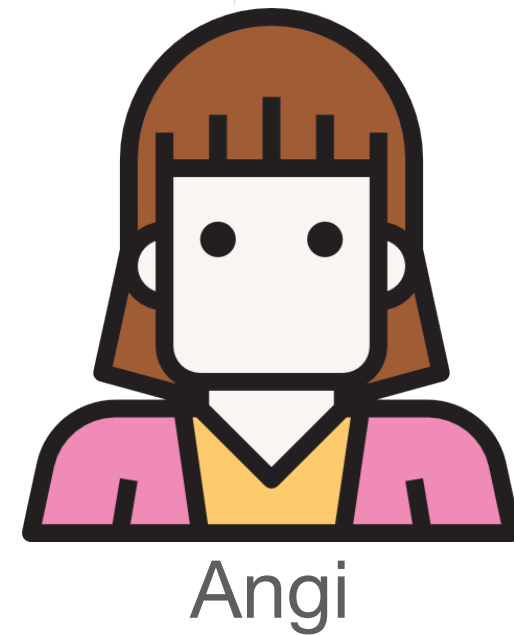
real (causal)

## Model 2: Angi's model: *livingArea* as a confounder

*livingArea* is responsible for the association of *bedrooms* and *price*



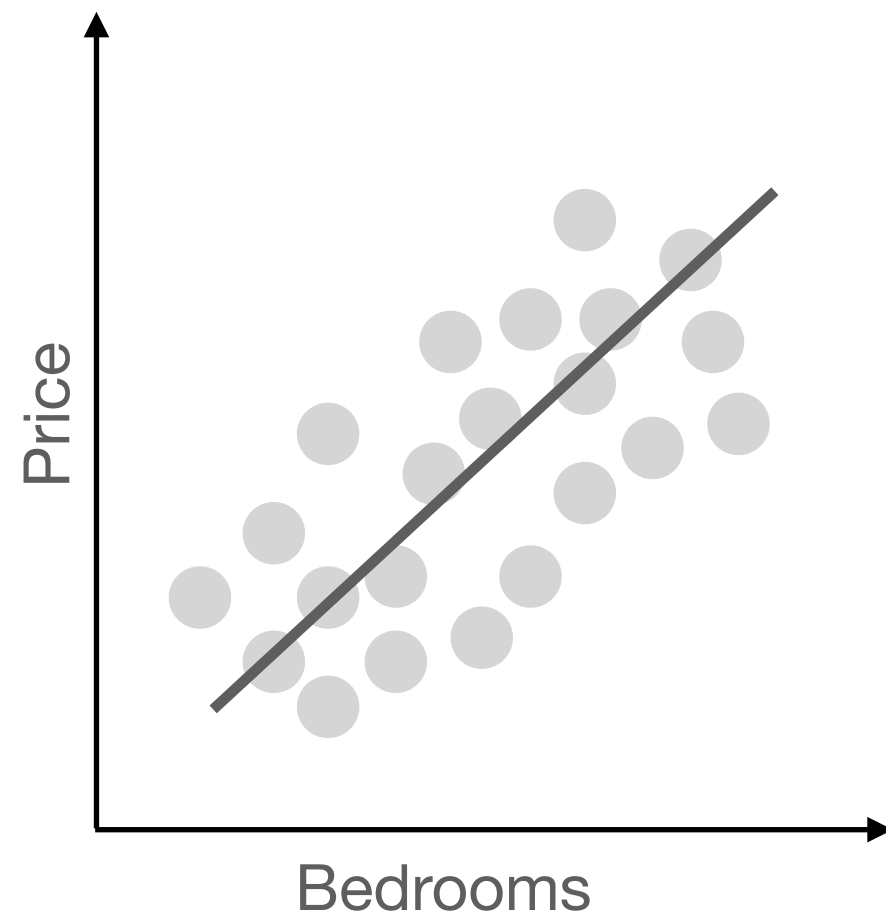
Model 2:  
We should control  
for *livingArea*.



# Controlling the confounder is the key

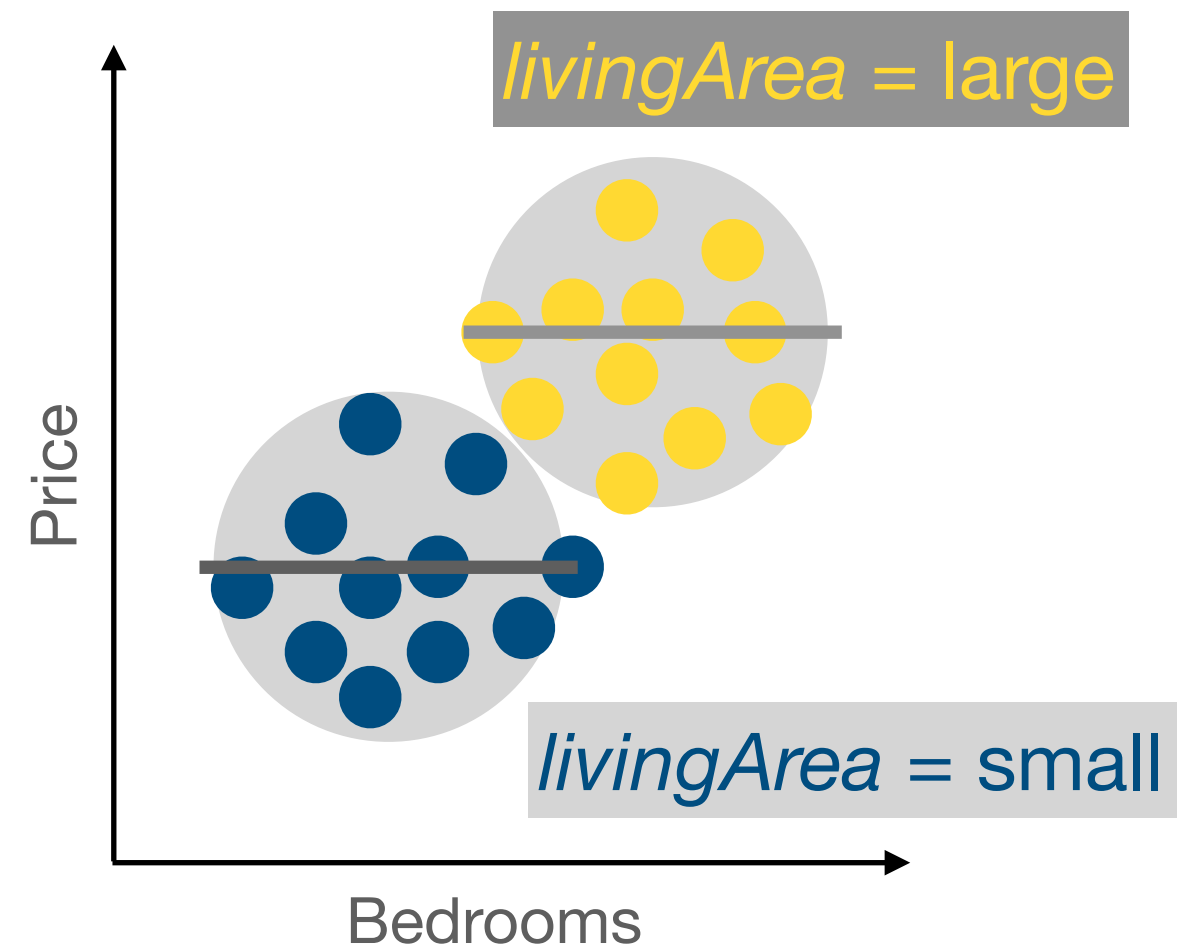
... to dissolving spurious correlation

Model 1: Confounder *livingArea*  
NOT controlled



Spurious correlation appears

Model 2: Confounder *livingArea*  
controlled



Spurious correlation disappears

## Take-home message #4

A causal model will rescue you, provided it's true



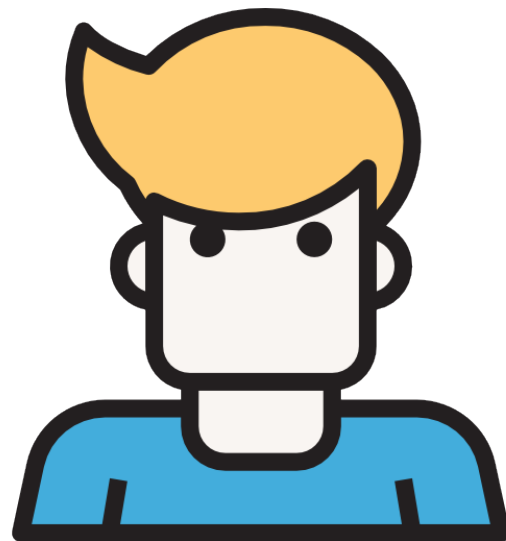
Wolfi

You need a causal model in order to disentangle the true correlations in a observational study.

# Model 1 does not fit the data

Don still likes model 1 though

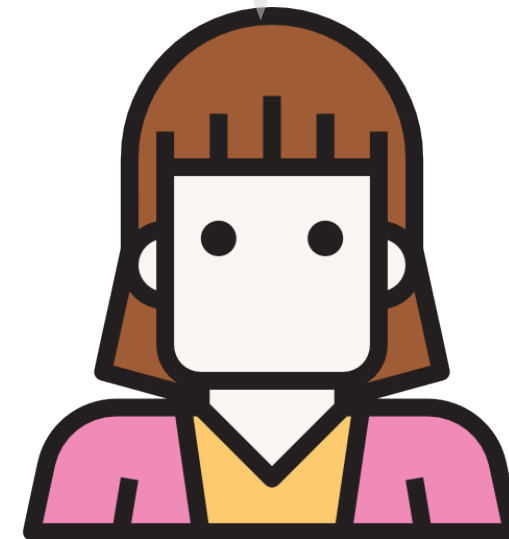
Model 1 holds that *price* is influenced by *bedrooms* only. No confounders!



Don



Model 1 is falsified by the data.



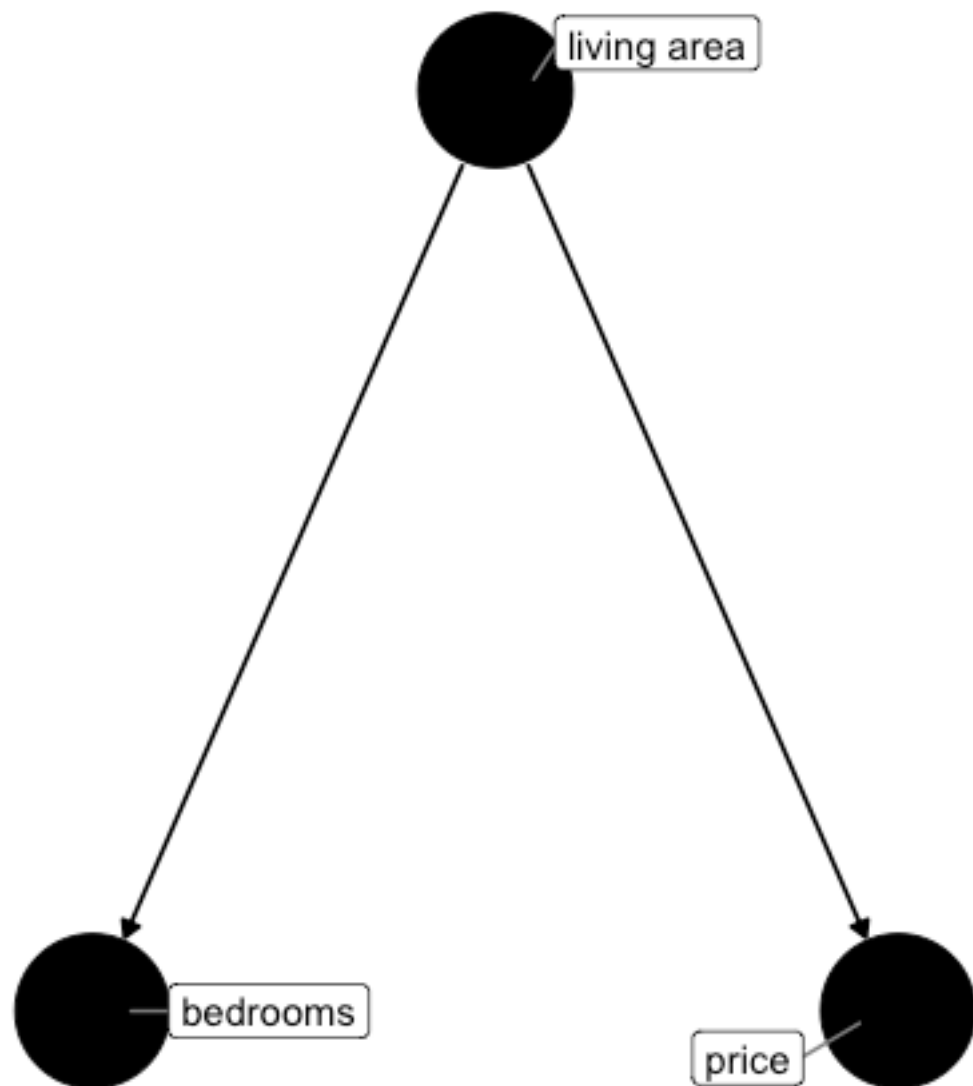
Angi



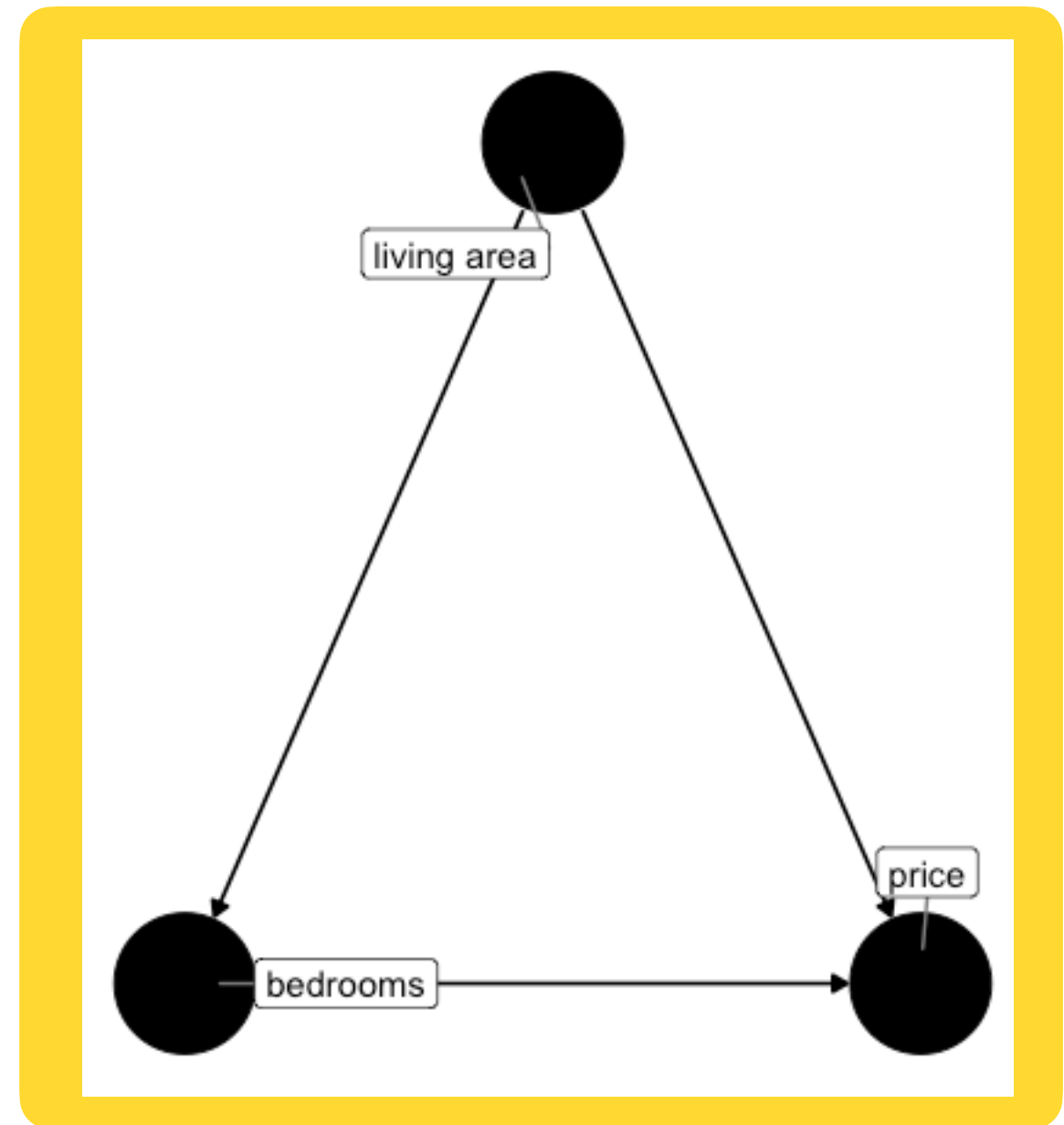
## Angi's model is not quite right either

There's an effect of livingArea on bedrooms, as predicted by Wolfi

Angi's model (model 2)



Wolfi's model (model 3)



This model fits better than model 1 and 2.

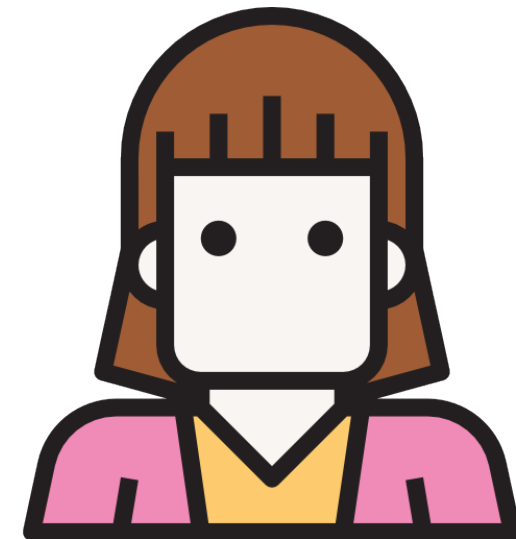
# There are three types of scientific studies

The good,  
the bad, and  
the ugly.



Wolfi

Wolfi! Stop it. This  
is serious!



Angi

# There are three types of scientific studies

descriptive

„What consumer types exist?“

associative

„Do Facebook likes predict personality?“

causal

„Does meditation increases concentration?“

„effect of X on Y“

„X impacts Y“

„X influences Y“

„X leads to Y“

# Science is mostly concerned about causes

descriptive

associative

**causal**

Causality is cool.

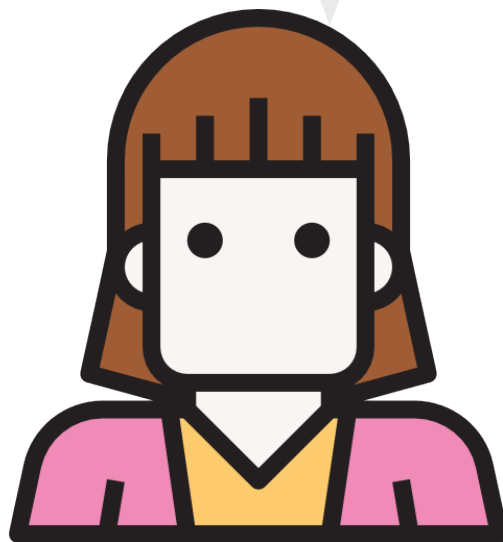


Wolfi

# Journal of Applied Psychology reasons about causal questions

Indicators of causal hypotheses in recent issues (4/5 of 2020)

10 out of 12 studies presented their research questions using causal language.



Angi

Title	quotes (abstract)	causal language?
<b>The generation and function of moral emotions in teams: An integrative review.</b>	„influence on individual team members' moral emotions“	yes
<b>On melting pots and salad bowls: A meta-analysis of the effects of identity-blind and identity-conscious diversity ideologies.</b>	„improve intergroup relations“ „the effects of identity-blind ideologies“	yes
<b>Political affiliation and employment screening decisions: The role of similarity and identification processes.</b>	„to examine the effects of“	yes
<b>A dynamic account of self-efficacy in entrepreneurship.</b>	„self-efficacy energizes action because“	yes
<b>Coworker support and its relationship to allostasis during a workday: A diary study on trajectories of heart rate variability during work.</b>	„We examined the effect of“	yes
<b>A theoretical assessment of dismissal rates and unit performance, with empirical evidence.</b>	"utility analysis suggests that increasing dismissal rates can improve performance“	yes
<b>Motivation to lead: A meta-analysis and distal-proximal model of motivation and leadership.</b>	„the three MTL types partially explained the relationship“	no
<b>Putting leaders in a bad mood: The affective costs of helping followers with personal problems.</b>	„how such helping acts may impact leaders“ „ leaders with high (vs. low) managerial experience were less affected by“	yes
<b>When goals are known: The effects of audience relative status on goal commitment and performance.</b>	„investigating how the perceived relative status of a goal audience influences goal commitment“	yes
<b>Selecting response anchors with equal intervals for summated rating scales.</b>		no
<b>It hurts me too! (or not?): Exploring the negative implications for abusive bosses.</b>	„we propose that perpetrated abuse impacts these supervisor outcomes“	yes
<b>How can employers benefit most from developmental job experiences? The needs–supplies fit perspective.</b>	„developmental job experiences (DJE) lead to positive work-related outcomes“	yes

# Take-home message of take-home messages

Be sceptical about advice on what to do



Wolfi

Don't take advice on what to do from an observational study.

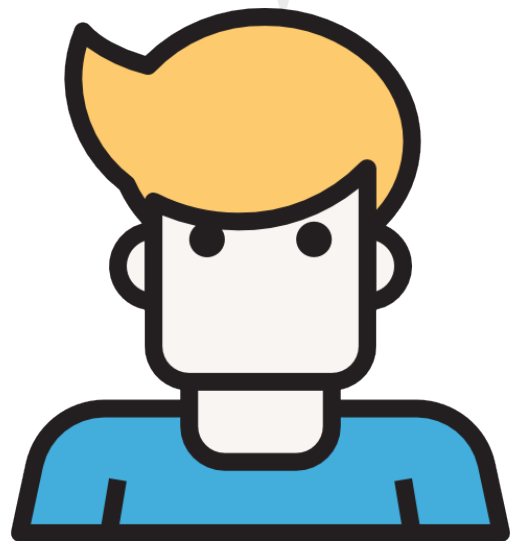
Unless it presents a convincing causal model.



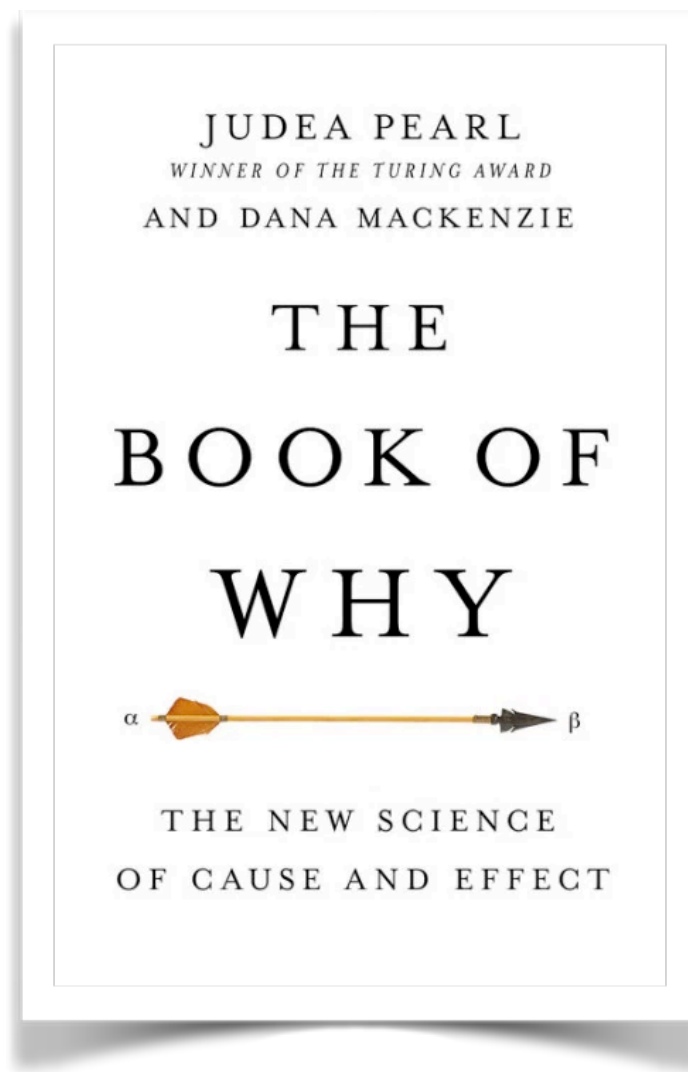
# Causal modelling is a prime contribution to science

Judea Pearl received one of the highest scientific prizes for his ideas

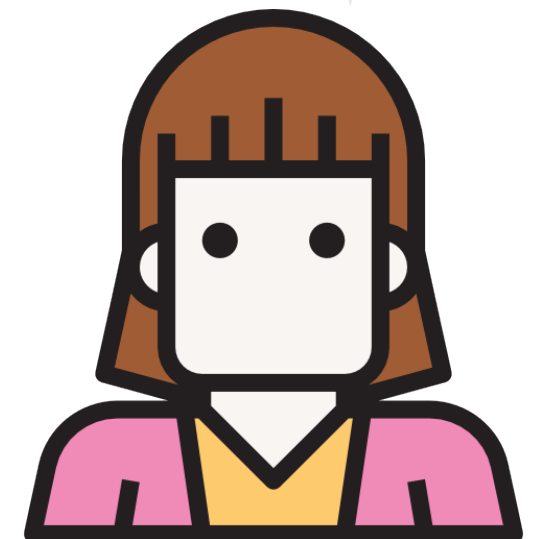
Maybe that's just gibberish  
of another mad professor!



Don



Well, one of the main  
authors, Judea Pearl, won  
the Turing Award for his  
ideas as presented here.

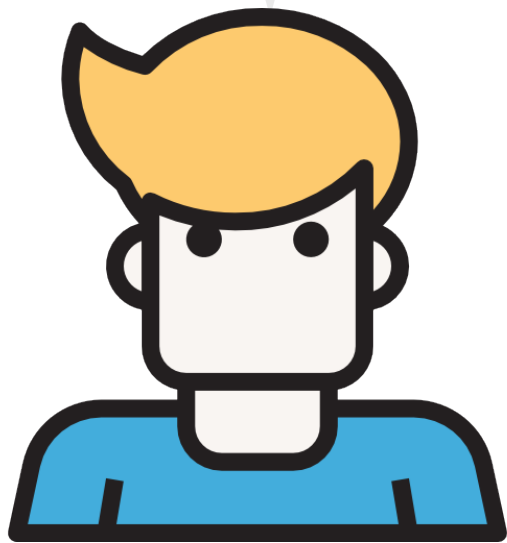


Angi

# Literature to get your hands dirty

Introductory literature to causal modelling in data analysis

Okay, but where to start?



Don

- Elwert, F. (2013). Graphical causal models. In S. Morgan (Ed.), *Handbook of causal analysis for social research* (pp. 245–273). Springer. [https://www.researchgate.net/publication/278717528\\_Graphical\\_Causal\\_Models](https://www.researchgate.net/publication/278717528_Graphical_Causal_Models)
- Lübke, K., Gehrke, M., Horst, J., & Szepannek, G. (2020). Why We Should Teach Causal Inference: Examples in Linear Regression with Simulated Data. *Journal of Statistics Education*, 1–17. <https://doi.org/10.1080/10691898.2020.1752859>
- Rohrer, J. M. (2018). Thinking Clearly About Correlations and Causation: Graphical Causal Models for Observational Data. *Advances in Methods and Practices in Psychological Science*, 1(1), 27–42. <https://doi.org/10.1177/2515245917745629>

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Dablander, F. (2020). An Introduction to Causal Inference [Preprint]. PsyArXiv. <https://doi.org/10.31234/osf.io/b3fkw>

Dedering, U. (2010). Map of the USA [Map]. [https://en.wikipedia.org/wiki/Saratoga\\_Springs,\\_New\\_York#/media/File:Usa\\_edcp\\_relief\\_location\\_map.png](https://en.wikipedia.org/wiki/Saratoga_Springs,_New_York#/media/File:Usa_edcp_relief_location_map.png)

Elwert, F. (2013). Graphical causal models. In S. Morgan (Ed.), *Handbook of causal analysis for social research* (pp. 245–273). Springer. [https://www.researchgate.net/publication/278717528\\_Graphical\\_Causal\\_Models](https://www.researchgate.net/publication/278717528_Graphical_Causal_Models)

Hernán, M. A., Hsu, J., & Healy, B. (2019). A Second Chance to Get Causal Inference Right: A Classification of Data Science Tasks. *Chance*, 32(1), 42–49. <https://doi.org/10.1080/09332480.2019.1579578>

item2101. (2020). Avatar Icon Pack [Icon]. [www.flaticon.com](http://www.flaticon.com). <https://www.flaticon.com/packs/avatar-14?k=1587995971688>

Lübke, K. (2020, February). Introduction to Causal Inference. Dozententage der FOM, Essen.

Lübke, K., Gehrke, M., Horst, J., & Szepannek, G. (2020). Why We Should Teach Causal Inference: Examples in Linear Regression with Simulated Data. *Journal of Statistics Education*, 1–17. <https://doi.org/10.1080/10691898.2020.1752859>

Pearl, J. (2009). *Causality*. Cambridge university press.

Pearl, J., & Mackenzie, D. (2018). *The book of why: The new science of cause and effect* (First edition). Basic Books.

Rohrer, J. M. (2018). Thinking Clearly About Correlations and Causation: Graphical Causal Models for Observational Data. *Advances in Methods and Practices in Psychological Science*, 1(1), 27–42. <https://doi.org/10.1177/2515245917745629>

Shmueli, G. (2010). To Explain or to Predict? *Statistical Science*, 25(3), 289–310. <https://doi.org/10.1214/10-STS330>

UpstateNYer. (2009). Saratoga County, New York, USA,. [https://en.wikipedia.org/wiki/Saratoga\\_Springs,\\_New\\_York#/media/File:Downtown\\_Saratoga\\_Springs.jpg](https://en.wikipedia.org/wiki/Saratoga_Springs,_New_York#/media/File:Downtown_Saratoga_Springs.jpg)